

COLLEGE OF EDUCATION

MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
with CONTENT OPTION CURRICULUM CONTRCT

Last Name	First	Maiden/Middle	ID #
Initial Area of Certification			Concentration
Email			Phone
Advisor Assigned _____			Catalog Year _____

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development*: Zero to six (0-6) hours. Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

Individual Competence Development

Teaching Students with Exceptionalities _____

Teaching of Reading _____

Professional Core: (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	0	_____	_____	_____
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EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	3	_____	_____	_____
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EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
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EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
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EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	3	_____	_____	_____
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EDG 689 Applied Action Research I <i>(Requires application by deadline and approval)</i>	1	_____	_____	_____
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EDG 690 Applied Action Research II	1	_____	_____	_____
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EDG 691 Applied Action Research III .5 _____
 (Requires application by deadline and approval; taken within last 6 hours)

EDG 692 Applied Action Research IV .5 _____

COURSE CRITERIA

Twelve (12) semester hours of content relevant to the initial area of certification. This option is designed to help Master of Arts in Education: Teacher as Leader students strengthen their content knowledge with courses selected based upon their initial area of certification.

****All students under this option should contact their graduate advisor prior to enrolling in courses. All courses must be approved by the student's advisor or the graduate education office.**

<u>Course # and Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Elective Core: (3 semester hours with approval)

_____ 3 _____

RESEARCH REVIEW

Application for EDG 689: Approved for _____

Application for EDG 691: Approved for _____

Date of EDG 692 Presentation: _____

Decision: _____

EXIT CRITERIA

EXIT CRITERIA

Successful completion of Master of Arts in Education: Teacher as Leader with a minimum 3.0 GPA. Successful completion of the concentration classes with a minimum 3.0 GPA.

Signed curriculum contracts for content option and Master of Arts in Education: Teacher as Leader. Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation for Teacher as Leader endorsement.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____
 Graduate Student Signature Date

Approved: _____
 Graduate Advisor Signature Date

